Student Critique Form

TOPICS	Discuss these topics when describing design pieces.		
_	ypography	Context vs. Content	Media Type
	udience	Emotions	Form vs. Function

QUESTIONS

Write comments/critique in the designer's sketch book. If suggestion/critique are unclear, seek more specific answers. Rephrase questions so that the critiquers gives you information that you can use. Yes/ No answers are not very useful or helpful to the design process. Ask the critiquers to describe, analyze, and interpret the art/design and NOT the designer.

1. First Impression

• What do the critiquers see first?

2. Purpose/Relevance

- What do the critiquers see happening in the design?
- Can they identify the purpose/relevance?
- Why or Why not?

3. Content vs. Context

- Is the style of the work appropriate to its purpose and audience?
- · Paper and graphic choices
- Written Message

4. Uniqueness

- How original, innovative, and daring is the work?
- Reminded of any other work?

5. Attention to Details

- What are the comments from the critiquers concerning the technical ability?
- production & printing
- presentation

6. Composition/Design

- Design comments?
- Typography
- Design Elements Space, Line, Texture, Spacial, Value

Design Principles
Contrast, Repetition, Alignment, Proximity, Balance, Gestalt

7. Emotions

• What feelings and meanings does the design manifest in you?

8. Title

· What titles could you give this artwork?

9. Suggestions

• What are the suggested changes offered by the critiquers?

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TERMS	Use these and oth	Use these and other professional design terms when describing design.		
Contrast	Proximity	Warm	Elements	
Repetition	Balance	Cold	Movement	
Alignment	Gestalt	Neutral	Style	